

Ridgecliff Middle School  
SAC Agenda September 17, 2024

**Supporting Student Success**

<b>Literacy Goal: To Improve Student Achievement in Literacy</b>
<b>Math Goal: To improve student achievement in mathematics.</b>
<b>Well-Being Goal: We will improve student well-being at our school</b>

<b>Members in attendance: Mr.G White, Mrs.O. Lowe, Cheryl Patterson, Daniel Bourke, Sara Harvey, Allana Loder, Amy Ridhardson, Brian Wolfe, Heather Osborn, Lindsay Letourneau, Manprett Kaur, Tal Golan, Tasha Marshall. Regrets - Shawna Wright, Val Dockendorff</b>	
<b>Discussion Items</b>	<b>Minutes</b>
<b>Call to order</b>	<b>5:15 pm</b>
<b>Approval of agenda</b>	<b>Daniel Bourke</b>
<b>Approval of meeting minutes</b>	<b>N/A</b>
<b>Regional Priorities and Updates</b> <ul style="list-style-type: none"> <li>● Ministerial Directive on Cell Phones in Schools <ul style="list-style-type: none"> <li>● Behaviour Strategy</li> <li>● Provincial Code of Conduct <ul style="list-style-type: none"> <li>● Feedback</li> </ul> </li> <li>● School Lunch Program <ul style="list-style-type: none"> <li>● School Safety</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Provincial commitment to school safety and includes a multifaceted approach including the adoption of a Ministerial Directive on Cell Phones, a new Behaviour Strategy, an Updated Code of Conduct and Feedback from stakeholders.</li> <li>● School Lunch Program- RMS is in the second phase of the program.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>School safety - all students and staff need to feel safe at school. Safety is a broad term but considering: physical, psychological, emotional, and wellness) It is a shared partnership with home</b></li> </ul>
<b>Principal's Report</b>	<b>See below</b>
<b>Student Success Planning</b>	<ul style="list-style-type: none"> <li>- <b>Student Success Survey Data and achievement data will be tabled to next meeting.</b></li> <li>- <b>Will be discussed at our next meeting October 22, 2024.</b></li> </ul>
<b>Finance</b> <b>\$5000 plus 610 to be used to support students in math, literacy and well being</b>	<b>Last year: Grant was used to assist in purchasing equipment for the activity box.</b> <b>2 mimios were purchased to support math goals.</b>  <b>We will table discussion around funding for this year to our next meeting.</b>
<b>Policy Input</b> <b>Not applicable at this time</b>	
<b>Special reports and/or presentations</b> <b>Student success Survey to be discussed on October 22, 2024</b>	
<b>Other Growth</b> <b>SAC Membership</b>	<b>Growth of the student population was discussed- we are currently at 610 students and 43.7 FTE's. Mr. White is</b>

**Garbage and Litter  
Attacks on Identity**

**advocating for more space and staff support to provide this increasing enrollment.**

**SAC Membership -  
Looking for an alternate to attend the SAC Conference with Mr. White on September 27th. Members were checking their calendars for their availability- Lindsay Letourneau to attend**

<b>Chair</b>	<b>Cheryl Patterson</b>
<b>Voting member</b>	<b>Allana Loder</b>
<b>Voting Member</b>	<b>Daniel Bourque</b>
<b>Voting Member</b>	<b>Tasha Marshall</b>

**Garbage and litter- still an area of need, asking SAC for their help to brainstorm ideas to address the litter. A few suggestions: guest speaker to motivate students around environmental stewardship, partnership with the local businesses the students buy lunch from, go door to door and talk to RMS's neighbors**

**Attacks on Identity- Mr. White is preparing a draft of a letter to be sent out to families to encompass that all members of the school should feel safe and to help create a responsive and shared approach to addressing discriminatory behaviour. Members were asked to provide feedback**

<b>Next Meeting: October 22, 2024 at 5 pm</b>	<b>7:44</b>
<b>Adjournment</b>	

See Principal's report below

**Principal's Report**

Current Enrollment: 610

- Grade 6: 5 English classes, 3 French Immersion classes
- Grade 7: 4 English classes, 1 late French Immersion classes, 2 early French Immersion classes
- Grade 8: 3 English classes, 1 late French Immersion classes, 2 early French Immersion classes
- Grade 9: 5 English classes, two early/late immersion

**Staff**

Number of new staff with us. Everything is updated on the school website.

- Ms. Olanne Lowe - VicePrincipal
- Cameron DeBaie - School Counsellor
- Cohen Poirier - Tech Ed.
- Amy Rafuse - Grade 6
- Sarah MacDonald - Grade 6
- Danika DesRoches - Grade 6
- Nicole Jessop - Grade 6/7 Core French
- Laura Lee Benjamin - Grade 7
- Ryan Wolfe - Grade 8/9
- Nicole Frenette - Grade 9
- Sarah Power - EPA

**Coming Up**

- September 20: Picture Retakes
- September 26: School Dance - tentative
- September 27: SAC Conference
- September 27: Orange Shirt Day
- September 27: Bus Evacuations
- September 30: Truth and Reconciliation Day - no classes

October 11: PD Day  
October 14: Thanksgiving  
October 25: NSTU Provincial Conference Day  
October 31: Immunizations

Grade 6 Provincial Assessments: October 8-10 and October 16-18

#### Professional Development Days and Teacher Learning

September 3 and 4: Welcoming new staff, TIENET, VTRA, Diabetes module and safety  
Curriculum Night September 12 - very well attended

#### Athletics

Soccer Season – girls and boys  
Volleyball – tryouts soon  
Cross Country – started

Activity box (balls, etc)

Leadership, Improv, Debate, Culture Club, DnD, Walking Club, Girls Fitness, Intramurals,  
Headstrong, Y programs, Brawl Stars, Best Buddies and Garbage Club

#### Emergency Management Plan

Fire Drills, Lockdown and Hold and Secure are all completed. 2 more fire drills this fall.

All HRCE schools have Emergency Management Plans, which are reviewed, updated and practiced every year. These plans have three responses to an emergency situation: *Shelter in Place*, *Evacuation*, and *Relocation*.

1. *Shelter in Place* involves either a *Hold and Secure* (where no one enters or exits the building, but those inside may be able to move around) or a *Lockdown* (where no one enters or exits the building and all students and staff are concealed in a secure location, away from doors and windows).
2. *Evacuation* involves all students and staff exiting the building but remaining on the property.
3. *Relocation* involves all students and staff moving from the school property to another nearby site.
4. It is also important to note that HRCE can respond to an emergency evacuation using our large network of school buses. There are more than 400 school buses on the road every day.

Breakfast Program and Cafeteria Service

Grab and Go – yogurt tubes, cheese granola bars?

Leaving School Property

Advocacy - 600+students

