

Ridgecliff Middle School

SAC Agenda & Minutes- **October 5th, 2023**

Supporting Student Success

<p>Literacy Goal: To Improve Student Achievement in Literacy</p>
<p>Math Goal: To improve student achievement in math</p> <p>(Focus to begin the year: talking and engaging in mathematics. Grade 8 HRCE focus)</p>
<p>Well-Being Goal: We will improve student well-being at our school</p> <p>(Focus to begin the year: Staff reviewed the Getting to Great Survey students completed last year and determined that staff are committed to increasing visibility and exposure throughout the school (halls) and to get to know our students outside of school on a deeper level. (increase clubs and extracurriculars)</p>

Discussion Items	Minutes
Call to order / Attendance	<p>Attendance: G. White, J. Quinn, V. Dockendorff, S. Harvey, Dan Rourke, Tasha Marshall, Colleen</p> <p>SAC Chair: Cheryl Patterson</p> <p>Regrets: Jennifer Prosper, Shawna Wright</p> <p>Frances Waterman O'connell, Alanna Loder</p>

<p>Approval of meeting minutes from last meeting.</p>	<p>Not applicable</p>
<p>Business arising from the meeting minutes</p> <p>SAC Agreement and Bylaws review</p>	<ul style="list-style-type: none"> - Reviewed the SAC bylaws for Ridgecliff. We reviewed the Membership to determine where positions are unfilled. - Administration will seek student representation; one student from grades 7,8, 9. - We require one more teacher on staff. Admin will look to fill this position. - We require one more community member to fill the vacant position. - <i>Amendment</i> to bylaw to include wording: One community representative and no more than 3. - Secretary: J. Quinn - Any voting matters will be shared one week prior to the meeting.
<p>Principal's Report</p>	<p>Mr. White prepared Principals Report. (below).</p> <p>Our school has reached its maximum capacity for spacing.</p> <p>Our student enrollment continues to climb.</p>
<p>Student Success Planning</p>	<p>Share working document of 2023-24 SSP and strategies for well being and mathematics.</p> <p>Grade 8 Math and Data Walls</p>
<p>Finance</p>	<p>SAC Grant Balance \$100.</p> <p>SAC yearly funds; \$5000, plus \$1.00/student= ~\$5600</p> <p>SAC approved some funds to be allocated for lunchtime student activity materials (basketballs, frisbees, soccer balls, skipping ropes, football, etc.)</p>

<p>Other</p>	<p>Questions:</p> <p>Cafeteria- is there space and time to order? Yes. (as the winter approaches, we will look to determine if more space is required).</p> <p>Off School property- community concerns with garbage and trespassing on our neighbors properties. Administration would like to know if this is happening in order to work together to build community and work on community messaging.</p> <p>Student fees- Over 200 families have paid. Will send a reminder about student fees to families this week. These funds help to pay for events, spirit wear, school wide assemblies, dance subsidy and help build culture and climate in the school.</p>
<p>Next Meeting:</p>	<p>December 7th 5:00pm-6:00pm.</p>

SAC Agenda Administration Report

Principal's Report

Current Enrollment: 595 students +3

Grade 6: 4 English classes, 2 French Immersion classes

Grade 7: 3 English classes, 1 late French Immersion classes, 2 early French Immersion classes

Grade 8: 3 English classes, 1 late French Immersion classes, 2 early French Immersion classes

Grade 9: 5 English classes, two early/late immersion

Staff

Number of new staff with us. Everything is updated on the school website.

Coming Up

October 9: Thanksgiving

October 19: School Dance

October 25: Immunization Clinic

October 26: Bus Evacuations

October 27: Provincial Conference Day

Professional Development Days and Teacher Learning

September 1st: Organizational Day

September 5 and 6: Professional Learning with a focus on Grading and Assessment Practices, the Scottish Rite, Student Success Survey

Athletics

Soccer Season – girls and boys

Volleyball – tryouts now

Cross Country – started

Activity box (balls, etc)

Leadership, Improv, Debate, Culture Club, DnD, Walking Club, Girls Fitness, Intramurals, Headstrong, Y programs, Reading Rumble, Best Buddies and Garbage Club

Emergency Management Plan

Fire Drills, Lockdown and Hold and Secure are all completed. 2 more fire drills this fall.

All HRCE schools have Emergency Management Plans, which are reviewed, updated and practiced every year. These plans have three responses to an emergency situation: *Shelter in Place*, *Evacuation*, and *Relocation*.

1. *Shelter in Place* involves either a *Hold and Secure* (where no one enters or exits the building, but those inside may be able to move around) or a *Lockdown* (where no one enters or exits the building and all students and staff are concealed in a secure location, away from doors and windows).
2. *Evacuation* involves all students and staff exiting the building but remaining on the property.
3. *Relocation* involves all students and staff moving from the school property to another nearby site.
4. It is also important to note that HRCE can respond to an emergency evacuation using our large network of school buses. There are more than 400 school buses on the road every day.

Breakfast Program and Cafeteria Service

Grab and Go – yogurt tubes, cheese granola bars?

Leaving School Property

Advocacy - 600 students